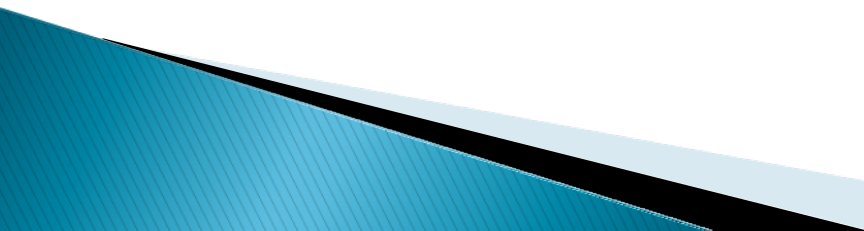


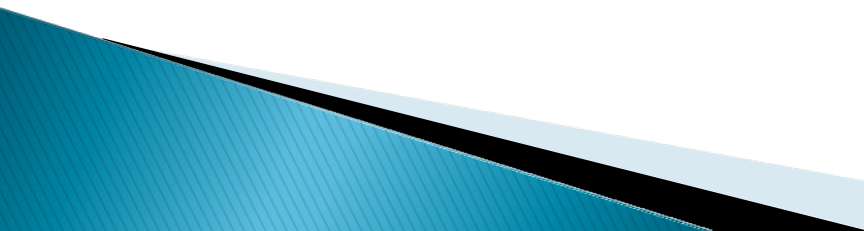
Public Act 11-85

An Act Concerning Closing the Academic
Achievement Gap

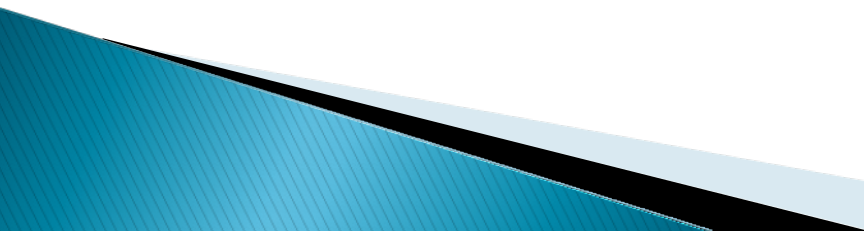
Components

- ▶ Establishes an 11-member task force to address academic achievement gap
 - ▶ Establishes a nine-member Interagency Council for Ending the Achievement Gap
 - ▶ Provides summer reading program for kindergarten students
 - ▶ Requires assessment of reading in Kindergarten at the end of the year and in Grades 1 –3 at the beginning, middle and end of the school year
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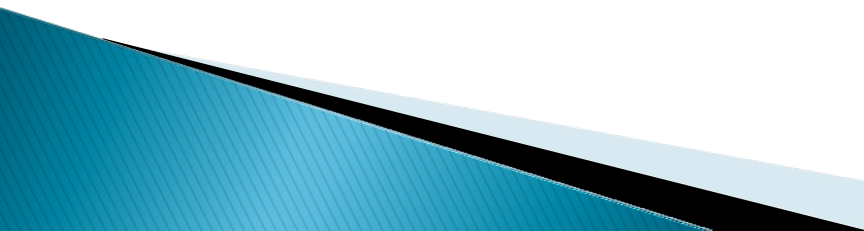
Components

- ▶ Having individual reading plans for students who are reading deficient
 - ▶ Having school literacy teams to monitor individual reading plans
 - ▶ Authorizes the Commissioner of Education to conduct a pilot study to promote best practices in early reading and assessment
 - ▶ Expand the professional development activities to teachers and develop best strategies for students whose primary language is not English
- 

K-3 Reading Assessment Pilot

- ▶ Waives current assessment tool for research purposes
 - ▶ Funded by the Grossman Family Foundation
 - ▶ Wireless Generation mClass Reading 3D
 - ▶ 3 elementary schools in 5 priority districts
 - ▶ Norwalk is one district
 - ▶ 2 year study
 - ▶ Year 1 – Marvin and Fox Run
 - ▶ Year 2 – Jefferson
- 

K-3 Reading Assessment Pilot Study

- ▶ Parents of K-3 children receive training in how children learn to read
 - ▶ Teachers will receive iTouches with alternative assessment and training
 - ▶ Teachers in 5 of 15 schools will receive a Literacy How Mentor 2 days a week to further teacher expertise in data-driven, differentiated instruction
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K-3 Reading Assessment Pilot Study

- ▶ Early feedback is that the teachers like the assessments and the use of the technology
 - ▶ All administrators and teachers will have access to on-going monitoring reports with “real time” data
 - ▶ We will have the schools come to the board at a future meeting
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