

Appendix A: Norwalk Public Schools' Graduation Requirements

NORWALK PUBLIC SCHOOLS' GRADUATION REQUIREMENTS

Introduction:

The Norwalk Public Schools require students to fulfill the following requirements in order to graduate. Students must

- successfully complete credit course requirements and
- satisfactorily meet the Performance Assessments.

Course Credit Requirements:

No student is exempt from graduation credit requirements.

A student must earn **a minimum of 20 credits** and meet the credit distribution in the following specific subject areas:

4.0	Credits in English	3.0	Credits in Social Studies, of which 1.0 must be in World History, 1.0 must be in U. S. History and .5 in Civics	3.0	Credits in Mathematics
3.0	Credits in Science (One lab science class is required in either Biology, Chemistry or Physics)	1.0	Credits in the Arts (<i>Arts, Business Technology, Technology Education, Music, or Family and/Consumer Sciences</i>)	1.0	Credits in Physical Education
0.5	Credits in Health Education				
0.5	<u>Credits in Computer Literacy (<i>Students may test out of this requirement.</i>)</u>				
		16.0	TOTAL CREDITS FROM REQUIRED SUBJECTS		
4.0	<u>ELECTIVES</u>				
20.0	TOTAL				

IT IS RECOMMENDED THAT ALL STUDENTS CARRY A MINIMUM NUMBER OF CREDITS OF SCHEDULED CLASSES EACH SEMESTER AS FOLLOWS:

Grade 9	6.5
Grade 10	6
Grade 11	6
Grade 12	5.5

Seniors must take 5 1/2 credits and must pass a minimum of four (4) credits. A senior who will have accumulated the required number of credits by June of the senior year but who has not earned and passed four (4) credits in the senior year, will not be eligible for graduation in June.

Additionally, any student who has not fulfilled the graduation requirements as stipulated will not be eligible to participate in the June graduation ceremony.

The additional units of credit necessary for graduation may be selected from the groups of elective subjects. Through the high school years, each student will have the opportunity to plan an individual program of study. This program should be designed to meet the student's educational needs.

The following courses fulfill the computer literacy requirement:

Business: Computer Literacy, Introduction to the Internet, Web Page Design, Computer Applications I, Computer Applications II, Computer Construction/Repair, CISCO Networking 1, CISCO Networking 2, Computerized Accounting

Mathematics: Introduction to Programming, Advanced Placement Computer Science

Science: Digital Electronics

Technology Education: Architectural Design, Architectural and Engineering Design, Introduction to Graphic Communications, Graphic Communications 1, Graphic Communications 2

Performance Assessments:

The following Performance Standards have been established for the Class of 2006 and beyond. The student will

- read both fiction and nonfiction with comprehension.
- write effectively using Standard English for a variety of purposes and audiences.

- demonstrate knowledge and application of basic concepts of arithmetic, geometry and measurement, algebra and functions, and working with data to solve problems.
- demonstrate knowledge and application of basic scientific principles.

Students will demonstrate their proficiency in each of the following standards by obtaining a minimum of level three or above on the Assessment Rubric, or by attaining a level of proficiency by alternative means as detailed in the following sections.

Performance Standard Rubric 1

The student reads both fiction and nonfiction with comprehension.

- 5 The student demonstrates perceptive comprehension, makes insightful and extensive inferences, explores connections, draws logical conclusions, develops and supports interpretations with extensive details and facts from the reading, offers written or oral critique, and engages in reflection, as well as self-assessment.
- 3 The student demonstrates an understanding of the text, makes some inferences and connections, makes some logical conclusions, supports interpretations with appropriate evidence, and reflects while reading, although the student may miss some subtleties.
- 1 The student demonstrates limited understanding of what is read, does not make inferences and connections, does not draw logical conclusions, and provides inadequate supporting detail.

Assessment Rubric 1

- 5 The student achieves band 4 or 5 on the CAPT Reading Across the Disciplines, scores 60 or above on the critical reading section of the PSAT, or 600 or above on critical reading section of the SAT, or 24 or above on the ACT.
- 3 The student achieves band 3 on the CAPT Reading Across the Disciplines, or scores 47 or above on the critical reading section of the PSAT, or 470 or above on the critical reading section of the SAT or 16 on the reading section of the ACT.
- 1 The student does not achieve band 3 on the CAPT reading section, scores below 47 in the critical reading section of the PSAT, scores below a 470 on the critical reading section of the SAT, and scores below 16 on the reading section of the ACT, and achieves below band 3 on a CAPT-like assessment in the Grad Prep course requiring understanding and analyzing texts in the senior year.

Alternatives: The student retakes the CAPT Reading Across the Disciplines in the junior year and scores 3 or higher, enrolls in the Grad Prep course in the senior year and achieves band 3 or above on a CAPT-like assessment requiring understanding and analyzing texts.

Performance Standard 2

The student writes effectively using Standard English for a variety of purposes and audiences.

- 5 The student writes with fluency, organization, and supporting details, and the writing supports a thesis with elaboration. There is evidence of varied sentence structure, correct spelling, punctuation, and usage, as well as appropriate vocabulary.
- 3 The student writes with clarity and organization, develops a thesis with some elaboration, uses appropriate paragraph structure, and demonstrates proficient use of appropriate vocabulary, spelling, usage, and punctuation.
- 1 The student writes with inadequate focus, organization, and elaboration. Sentence structure and/or word choices are often inappropriate, and mechanical errors interfere with the meaning.

Assessment Rubric 2

- 5 The student achieves band 4 or 5 on the CAPT Writing Across the Disciplines or scores 600 on the writing section of the SAT.
- 3 The student achieves band 3 on the CAPT Writing Across the Disciplines or scores 470 on the writing section of the SAT or 16 on the writing section of the ACT.
- 1 The student obtains below band 3 on the CAPT Writing Across the Disciplines, and achieves below band 3 on a CAPT-like assessment in the Grad Prep course in the senior year.

Alternatives: The student retakes the Writing Across the Disciplines and scores band 3 or higher in his/her junior year, or achieves band 3 or higher on a CAPT-like assessment in the Grad Prep course in the senior year.

Performance Standard 3

The students will demonstrate knowledge and application of arithmetic, geometry and measurement, algebra, functions, and working with data.

- 5 The student demonstrates a thorough understanding of basic concepts of arithmetic, geometry and measurement, algebra and functions, and working with data, solves complex problems that require the application of many different concepts, and fully communicates the reasoning processes used to support final solutions.
- 3 The student demonstrates reasonable knowledge of basic concepts of arithmetic, geometry and measurement, algebra and functions, and working with data, solves simple problems that require the application of several different concepts, and proficiently communicates the reasoning process to support final solutions.
- 1 The student demonstrates a limited understanding of some of the basic concepts of arithmetic, geometry and measurement, algebra and functions, and working with data, has difficulty solving simple problems that require the application of several different concepts, and does not adequately communicate the reasoning processes to support final solutions.

Assessment Rubric 3

- 5 The student achieves band 4 or 5 on the CAPT math assessment, scores 60 or above on the math section of the PSAT, or above 600 on the SAT, or 24 or above on the math section of the ACT.
- 3 The student achieves band 3 on the CAPT math assessment, scores 47 or above on the math section of the PSAT, or 470 or above on the math section of the SAT, or 16 or above on the math section of the ACT.
- 1 The student fails to achieve band 3 or better on the Math section of the CAPT, has not scored 47 or better in the Math section of the PSAT or 470 or better in the Math section of the SAT, has not scored 16 or better on the Math section of the ACT, and has not scored band 3 or above in a CAPT-like test in the Grad Prep class in the senior year.

Alternatives: The student retakes the math section of the CAPT in the junior year and scores band 3 or higher, or scores band 3 or higher on the Math Grad Prep CAPT- like test in the senior year to determine the student's ability to use mathematics, logic, and principles to solve problems.

Performance Standard 4

The student demonstrates knowledge and application of basic scientific principles.

- 5 The student demonstrates thorough mastery of the major scientific concepts and themes, uses higher order thinking skills to independently solve complex problems, and follows laboratory procedures to collect and organize experimental data with minimal teacher direction.
- 3 The student demonstrates general knowledge of scientific concepts and principles, solves most problems independently, follows laboratory procedures to collect and organize experimental data with some teacher assistance.
- 1 The student demonstrates limited knowledge of scientific concepts and principles, solves some basic problems but only with teacher support, sometimes follows laboratory procedures but only with considerable teacher direction. With direct teacher instruction, the student continues to demonstrate misconceptions about basic scientific concepts and principles.

Assessment Rubric 4

- 5 The student achieves band 4 or 5 on the CAPT science assessment.
- 3 The student achieves band 3 on the CAPT Science assessment.
- 1 The student scores below band 3 on the CAPT science assessment, does not retake the science CAPT assessment in the junior year, and does not achieve band 3 or above on a CAPT-like assessment in the Science Grad Prep course in the senior year.

Alternatives: The student retakes the CAPT science assessment in the junior year and scores band 3 or higher, or scores band 3 or above on a CAPT- like assessment in the Grad Prep course in the senior year.

Graduation Prep Course

If a student has not satisfactorily demonstrated proficiency in the required Performance Standards, he/she must take a CAPT-like assessment in the Grad Prep course(s) in the area(s) of deficiency in the three content areas (English, Math, and Science) in the senior year.

- 1. Students who are required to take Grad Prep in any area will be guaranteed only one opportunity to do so. Students will be permitted to take Grad Prep a second time if the schedule permits.
- 2. An abbreviated 10 hour session will be offered as a tutorial during the fourth quarter for students who have to complete only one or two units of work. The tutorial will be offered only to eligible students who have successfully completed at least two of the four units/papers/exams required in the full quarter of

Grad Prep. This option is only available to those students who have not completed their portfolio and who cannot fit another Grad Prep class into the schedule.

3. The regular attendance policy will be in effect for Grad Prep courses. Students will be permitted no more than two unexcused absences or a combination of seven tardies and absences. Students who "H" Grad Prep will be required to repeat the entire quarter course. These students will not be eligible to take the Adult Education tutorial.
4. Any student who fails Grad Prep two times (failure of three or more of the four units/exams/tests) will not be eligible to take the course again and will, therefore, be ineligible to graduate.
5. Students who are ineligible to graduate may enroll in a Grad Prep tutorial for ten hours as part of the Summer School program. At that time, they will work with a teacher to complete all sections of their portfolio from the course that they failed.

Exemptions:

Exemptions will be given to the following students:

- Students determined by PPT process.
- ELL students who meet the Connecticut exemption requirement for the tenth grade administration of the CAPT.
- Transfer students who have entered the district after the CAPT testing window in sophomore year.

Appendix B: Table itemizing the use of technology at Brien McMahon High School

Depts.	TECHNOLOGY						
	Student Use of Computers	Internet Use in Classroom	Interactive/Presentation Technology	Electronic Textbook Resources	Subject Specific Technology	Electronic Student Records	Teacher Websites
Art (3 teachers)	<ul style="list-style-type: none"> • Mac Labs: <ul style="list-style-type: none"> ○ Grid Enlgmt. ○ Photoshop ○ Flash Player ○ Digital Img. 	<ul style="list-style-type: none"> • Research for techniques, examples, etc. • Yearbook 	<ul style="list-style-type: none"> • LCD Projectors • TV/Video 	N/A	<ul style="list-style-type: none"> • Scanners • Cameras 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Business (6 teachers)	<ul style="list-style-type: none"> • Computer Labs • CICSO PC Construction & Repair 	<ul style="list-style-type: none"> • Research • Intro to Internet Course • Online curriculum • Online work books • Online simulations 	<ul style="list-style-type: none"> • LCD Projectors • TV/Video • Mobi Learner Tablets • Electronic Object Overhead • CPS Clickers • SMART Board 	<ul style="list-style-type: none"> • CISCO IT & Networking Online Curric. Tests/Quizzes • Accounting Workbooks, Tests & Simulations • DVD's • Supplemental Materials 	<ul style="list-style-type: none"> • CISCO IT Lab Simulations • Computer Literacy Online Keyboarding Programs • Scanners • Printers 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
English (16 teachers)	<ul style="list-style-type: none"> • Computer Lab: <ul style="list-style-type: none"> ○ Word Processing ○ Student Generated Power Point ○ LEXIA 	<ul style="list-style-type: none"> • Research for Projects 	<ul style="list-style-type: none"> • SMART Boards • LCD Projectors • Power Points • Media Cart • TV/Video 	N/A	N/A	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Family & Consumer Science (3 teachers)	<ul style="list-style-type: none"> • Computer Lab: <ul style="list-style-type: none"> ○ Photostory ○ Research 	<ul style="list-style-type: none"> • To watch "how to" videos 	<ul style="list-style-type: none"> • Mobi Learner Tablets • LCD Projectors • Power Points • TV/Video 	<ul style="list-style-type: none"> • Supplemental Assignments • Power Points 	N/A	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Health & PE (7 teachers)	<ul style="list-style-type: none"> • Research in Classroom 	<ul style="list-style-type: none"> • Research in Computer Lab for Projects • Health Tracking 	<ul style="list-style-type: none"> • TV/Video 	N/A	<ul style="list-style-type: none"> • Heart Rate Monitors • Body Fat Analyzer • Heart/Pulse Meters • Blood Pressure Cuffs • Calculators 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info

Math (16 teachers)	<ul style="list-style-type: none"> • Computer Labs: <ul style="list-style-type: none"> ○ Research ○ Projects ○ Cognitive Tutor ○ Spreadsheets ○ Programing 	<ul style="list-style-type: none"> • Teaching Applets • Online Textbook quizzes • View Teacher Site • Demonstrate Real-Life Probs. 	<ul style="list-style-type: none"> • SMART Board • LCD Projectors • Power Points • TV/Video 	<ul style="list-style-type: none"> • Online Textbook • Digital Textbook • Power Points 	<ul style="list-style-type: none"> • Scientific Calcs • Graphing Calcs • Graphing Calc Displays 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Music (3 teachers)	N/A	N/A	<ul style="list-style-type: none"> • TV/Video 	N/A	<ul style="list-style-type: none"> • Tuners • Metronomes • 8 Tracks • LPs • Cassette Tapes 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Science (16 teachers)	<ul style="list-style-type: none"> • Computer Labs: <ul style="list-style-type: none"> ○ Research ○ CAPT Prep ○ Projects ○ Student Generated Power Points 	<ul style="list-style-type: none"> • Online Simulations • Moodle • Online Textbooks 	<ul style="list-style-type: none"> • SMART Boards • LCD Projector • CPS Clickers • TV/Video 	<ul style="list-style-type: none"> • Online Textbook • Power Points 	<ul style="list-style-type: none"> • Vernier Probes • Portable Lab Interfaces • Digital Microscopes • Elmos 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Social Studies (13 teachers)	<ul style="list-style-type: none"> • Computer Labs: <ul style="list-style-type: none"> ○ Research ○ Projects ○ Student Generated Power Points 	<ul style="list-style-type: none"> • Visuals • Current Events • Streaming-Videos • Turnitin.com 	<ul style="list-style-type: none"> • SMART Board • LCD Projector • TV/Video 	<ul style="list-style-type: none"> • Power Points • Digital Textbook • Online Textbook 	N/A	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
Special Education (10 teachers)	<ul style="list-style-type: none"> • Computer Labs: <ul style="list-style-type: none"> ○ Vocational Skills ○ Word Probs. ○ Locating Info ○ Research • Laptop per IEP • Alpha-Smarts 	<ul style="list-style-type: none"> • Locating Assign. As per IEP • Research • Career Exploration • Career Interest Inventories • Explore Post- Sec. Options 	<ul style="list-style-type: none"> • SMART Board • LCD Projector • TV/Video 	N/A	<ul style="list-style-type: none"> • Palm Portable Keyboards 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail • IEP Direct 	<ul style="list-style-type: none"> • Post Assign. • Contact Info
World Language (10 teachers)	<ul style="list-style-type: none"> • Computer Labs: <ul style="list-style-type: none"> ○ Projects ○ Student Generated Power Points 	<ul style="list-style-type: none"> • Research • Language Websites 	<ul style="list-style-type: none"> • SMART Board • TV/Video 	<ul style="list-style-type: none"> • Power Points • Online Textbook 	<ul style="list-style-type: none"> • Videos/Oral Media to accompany cultural themes. 	<ul style="list-style-type: none"> • Attendance • Grade Book • E-mail 	<ul style="list-style-type: none"> • Post Assign. • Contact Info

Appendix C: Graduation Requirement Worksheet

Record of Academic Program

Student Name _____ Class of _____ Date _____

Phone _____ (w/c/h) Email address _____

Family Connection Username _____ Password _____

CMT

Math					
Science					
Reading					
Writing					
	Below Basic (1)	Basic (2)	Proficient (3)	Goal (4)	Advanced (5)

Review of 8th Grade Report Card

CAPT

Math										
Science										
Reading										
Writing										
	Date Taken	Score	Date Taken	Score	Date Taken	Score	Date Taken	Score	Date Taken	Score

STANDARDIZED TESTS (CollegeBoard and ACT)

PSAT	Date		CR		MT		WR	
SAT	Date		CR		MT		WR	
SAT	Date		CR		MT		WR	
ACT	Date							

COURSE CREDIT REQUIREMENTS	Minimum Credits	Grade 9	Grade 10	Grade 11	Grade 12	Total Credits
English	4					
Math	3					
US History	1					
Civic	.5					
Social Studies	1.5					
Science (one lab science in Biology, Chemistry, or Physics)	3					
Arts (Arts, Business Tech, Tech Ed, Music, or Family/Consumer Science)	1					
Physical Ed	1					
Health	.5					
Computer Literacy	.5					
Electives	4					
Minimum Credits Suggested for Each Grade		6.5	6.0	6.0	5.5	
Total Required Credits for Promotion		5	10	15		20

Seniors must take 5.5 credits and must pass a minimum of four credits. A senior who will have accumulated the required number of credits by June of the senior year but who has not earned and passed four credits in the senior year, will not be eligible for graduation in June.

Appendix D: Survey Results from Evaluation of Services for Guidance, Health/Nursing, Library/Media and Special Education.

Student Responses were rated on the following scale: 4 - Always, 3 - Sometimes, 2 - Rarely, 1 - Never, N/A - Not Applicable.

Race: A - Asian American, B - Black, H - Hispanic, M - Multicultural, W - White.

Grade	Gender	Race	NURSE/HEALTH				GUIDANCE			SPECIAL EDUCATION				LIBRARY/MC	
			When I go to the Nurse's Office (not the Health Center), I am treated promptly and courteously.	When I go to the Nurse's Office (not the Health Center), the treatment I receive is appropriate for the issue I went	When I go to the Health Center (not the Nurse's Office), I am treated promptly and courteously.	When I go to the Health Center (not the Nurse's Office), the treatment I receive is appropriate for the issue I went there for.	When I need to see my counselor, I am able to get an appointment.	My counselor assists me with making decisions about my schedule and other academic problems or concerns.	My counselor has given me appropriate advice and help in regards to the college process.	My Academic Assistance class has helped me to succeed at Brien McMahon.	When I attend meetings with the social worker, she helps me with my personal problems.	When I attend meetings with the school psychologist, he helps me with my personal problems.	When I see my speech therapist, she helps me with my speech/hearing problems.	I feel welcomed in the library/media center.	The library/media center has the resources I need to accomplish the assignments I went there to complete.
9	F	A	2.0	3.0	4.0	3.3	4.0	N/A	N/A	N/A	N/A	N/A	N/A	3.0	4.0
		B	3.0	2.5	3.5	3.5	2.4	3.0	3.0	3.5	N/A	N/a	1.0	3.4	3.8
		H	3.5	3.8	3.8	3.5	3.8	4.0	3.7	3.5	4.0	4.0	4.0	3.7	3.6
		M	4.0	3.0	4.0	3.0	4.0	4.0	4.0	4.0	3.0	1.0	3.0	4.0	3.0
		W	3.7	3.4	3.7	3.7	3.9	4.0	4.0	4.0	3.6	N/A	N/A	N/A	3.6
9	M	A	N/A	N/A	N/A	N/A	4.0	4.0	4.0	N/A	N/A	N/A	N/A	4.0	4.0
		B	3.0	3.0	3.0	3.3	3.1	3.5	3.1	3.1	3.5	3.0	3.0	3.1	3.3
		H	3.0	4.0	3.0	3.7	3.0	3.0	3.3	2.4	3.0	N/A	N/A	3.2	3.0
		M	2.6	2.3	1.0	3.0	4.0	3.5	3.7	2.0	N/A	1.0	N/A	3.5	3.3
		W	3.7	3.3	3.3	3.7	3.3	3.7	3.7	2.0	N/A	N/A	N/A	3.4	3.8
10	F	A	3.0	4.0	N/A	N/A	4.0	4.0	1.0	N/A	N/A	N/A	N/A	4.0	4.0
		B	3.5	3.5	4.0	4.0	3.7	2.8	2.3	2.0	1.0	N/A	N/A	3.3	3.0
		H	3.3	3.1	3.5	3.4	3.0	3.6	3.7	2.6	3.7	3.0	3.5	3.5	3.3
		M	N/A	N/A	N/A	N/A	4.0	4.0	4.0	N/A	N/A	N/A	N/A	3.0	3.0
		W	3.4	3.4	2.5	3.5	3.0	3.8	2.6	3.3	1.0	1.0	N/A	3.7	3.3
10	M	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		B	4.0	4.0	4.0	4.0	3.7	3.7	3.0	2.5	4.0	4.0	4.0	2.8	3.5
		H	3.8	3.8	4.0	4.0	3.5	3.8	4.0	3.0	4.0	4.0	4.0	3.7	3.5
		M	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		W	2.8	3.0	N/A	2.0	2.8	3.0	2.4	2.5	4.0	N/A	N/A	2.6	3.2

Grade	Gender	Race	NURSE/HEALTH				GUIDANCE			SPECIAL EDUCATION				LIBRARY/MC	
			When I go to the Nurse's Office (not the Health Center), I am treated promptly and courteously.	When I go to the Nurse's Office (not the Health Center), the treatment I receive is appropriate for the issue I went	When I go to the Health Center (not the Nurse's Office), I am treated promptly and courteously.	When I go to the Health Center (not the Nurse's Office), the treatment I receive is appropriate for the issue I went there for.	When I need to see my counselor, I am able to get an appointment.	My counselor assists me with making decisions about my schedule and other academic problems or concerns.	My counselor has given me appropriate advice and help in regards to the college process.	My Academic Assistance class has helped me to succeed at Brien McMahon.	When I attend meetings with the social worker, she helps me with my personal problems.	When I attend meetings with the school psychologist, he helps me with my personal problems.	When I see my speech therapist, she helps me with my speech/hearing problems.	I feel welcomed in the library/media center.	The library/media center has the resources I need to accomplish the assignments I went there to complete.
11	F		4.0	3.0	N/A	N/A	2.0	2.5	1.0	N/A	N/A	N/A	N/A	2.0	2.0
		B	3.3	2.9	3.0	3.2	3.1	3.5	3.1	2.7	2.5	2.0	N/A	2.3	2.6
		H	2.7	2.3	4.0	4.0	3.3	3.0	2.7	3.3	4.0	4.0	4.0	2.3	3.3
		M	3.3	3.3	4.0	4.0	3.0	3.0	3.3	1.0	4.0	N/A	N/A	2.3	2.5
		W	3.7	3.3	3.6	3.1	3.3	3.3	2.8	1.8	3.3	4.0	N/A	2.9	2.6
11	M	A	4.0	4.0	N/A	N/A	4.0	4.0	4.0	3.0	N/A	N/A	N/A	4.0	3.0
		B	2.0	2.0	4.0	4.0	3.5	4.0	3.5	N/A	1.0	1.0	N/A	2.0	1.7
		H	3.8	4.0	3.7	4.0	3.8	4.0	4.0	1.5	3.0	4.0	3.0	2.8	3.5
		M	3.0	2.7	1.0	1.5	3.3	3.0	2.0	N/A	N/A	N/A	N/A	1.5	2.5
		W	3.3	3.6	3.2	3.3	3.3	3.4	3.3	2.0	3.0	N/A	N/A	2.3	3.0
12	F	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		B	2.9	2.6	3.8	3.6	3.1	3.1	2.5	3.0	3.0	2.0	2.5	2.9	3.6
		H	2.7	2.5	4.0	4.0	4.0	4.0	4.0	2.7	4.0	N/A	N/A	2.3	3.0
		M	3.0	3.0	3.0	3.0	3.0	4.0	4.0	1.0	4.0	N/A	N/A	2.0	3.0
		W	2.6	3.2	3.3	4.0	3.2	3.7	3.7	2.5	N/A	N/A	N/A	2.8	2.8
12	M	A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
		B	2.4	2.6	1.8	2.3	3.4	3.5	3.5	2.8	3.2	1.0	1.0	2.8	2.6
		H	3.5	3.5	3.8	4.0	3.5	3.7	3.6	2.7	3.5	2.3	2.3	3.4	3.4
		M	1.0	1.0	1.0	1.0	3.0	4.0	4.0	3.0	N/A	N/A	N/A	3.0	3.0
		W	3.4	3.7	3.2	3.5	3.6	3.7	3.9	3.0	2.0	1.0	2.0	2.2	2.5