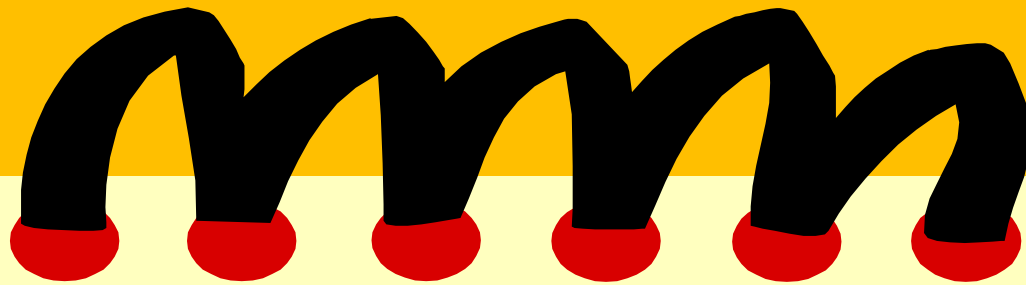


STANDARDIZED TESTING QUICK FACTS

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CAPT

(Connecticut Academic Performance Test)

WHO: 10th grade students

WHAT: Connecticut Academic Performance Test:
assesses student's mastery of the state standards in
Math, Reading, Writing and Science

WHY: achievement of proficiency (score of 3 or above)
on all four performance standards is a graduation
requirement for all NHS graduates

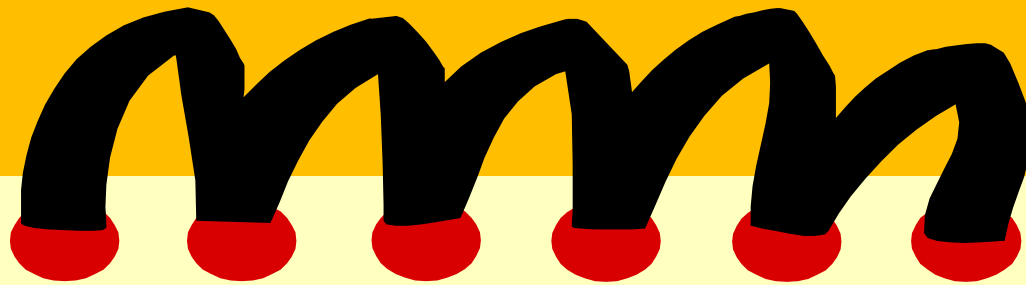
WHERE: Norwalk High School

WHEN: March of the 10th grade year

SCORING: exams are scored on a 5-4-3-2-1
numeric scale → 1= below basic; 2 = basic; 3 = proficient;
4 = goal; 5 = above goal



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LAS (Language Assessment System) Links

WHO: all English Language Learners (ELLs) including some of the students in mainstream courses and those students who have “opted out” of ELL/Bilingual Services

WHAT: (LAS) Links, four subtests in Listening, Speaking, Reading & Writing

WHY: a state mandate to assess that sufficient academic and linguistic progress is being made toward the English Mastery standard for all identified English Language Learners (ELL)

WHERE: Norwalk High School

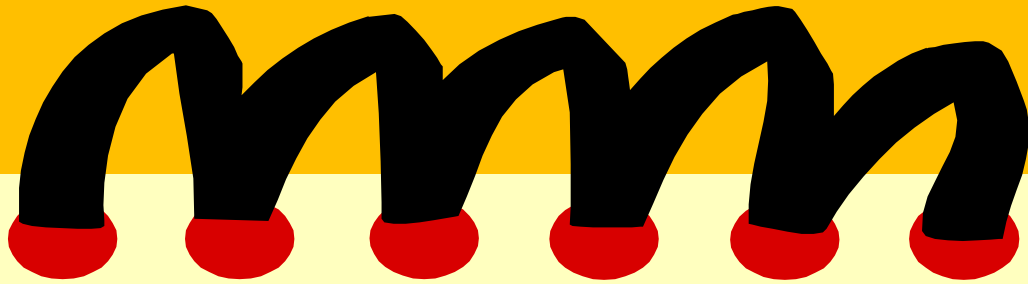
WHEN: various dates throughout February, March & April

SCORING: exams are scored on a 5–4–3–2–1 numeric scale → 1 = beginner; 2 = early intermediate; 3 = intermediate; 4 = proficient; 5 = above proficiency

*Note: a student must earn an overall score of 4 or 5 to be exited from the ELL program



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PSAT/NMSQT

WHO: 10th and 11th grade students

WHAT: Preliminary SAT/ National Merit Scholarship Qualifying Test

WHY: can be used as a practice opportunity that parallels the testing environment of the College Board's SAT

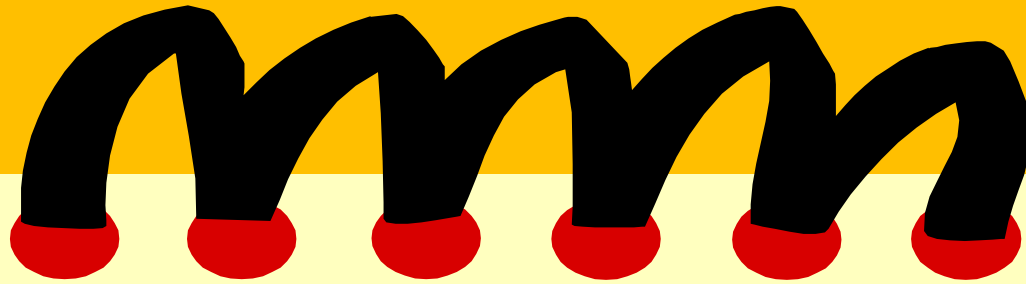
WHERE: Norwalk High School

WHEN: typically on the 3rd Saturday in October

SCORING: Each of the three sections is scored on a scale of 20 to 80 points, which add up to a maximum composite score of 240 points



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SAT I – Reasoning Test

WHO: 11th and 12th grade students

WHAT: Scholastic Aptitude Test college entrance exam, (3) subtests: math, critical reading and writing

WHY: measures the literacy and writing skills predictive of academic success in college

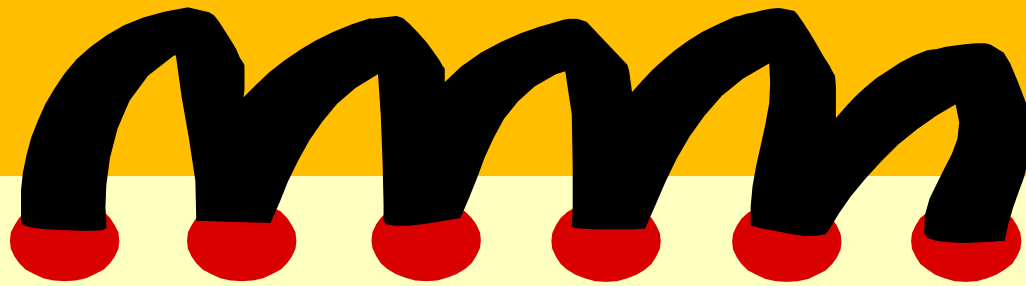
WHERE: various testing locations; at Norwalk High in November, December & May; at Brien McMahon High School in June

WHEN: October, November, December, January, March, May, June

SCORING: Each subtest receives a score on the scale of 200–800, which add up to a maximum composite score of 2400.



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SAT II – Subject Tests

WHO: 10th, 11th and 12th grade students

WHAT: a multiple choice test given on 20 different individual subjects; a student may take up to 3 different subject tests at a single administration

WHY: to meet the specific admissions requirements of certain colleges, particularly very competitive private institutions

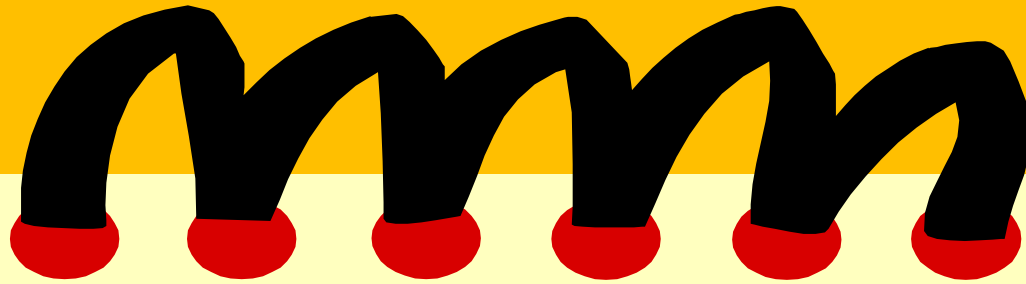
WHERE: various testing locations; at Norwalk High in November, December & May

WHEN: one designated Saturday in the following months: October, November, December, January, May and June

SCORING: Each individual test is scored on a scale of 200 to 800



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ACT

WHO: 11th and 12th grade students

WHAT: American College Testing college entrance exam; English, Math, Reading and Science Reasoning with optional Writing Test

WHY: used to supplement the secondary school record and help admission officers put local data—such as course work, grades, and class rank -in a national perspective.

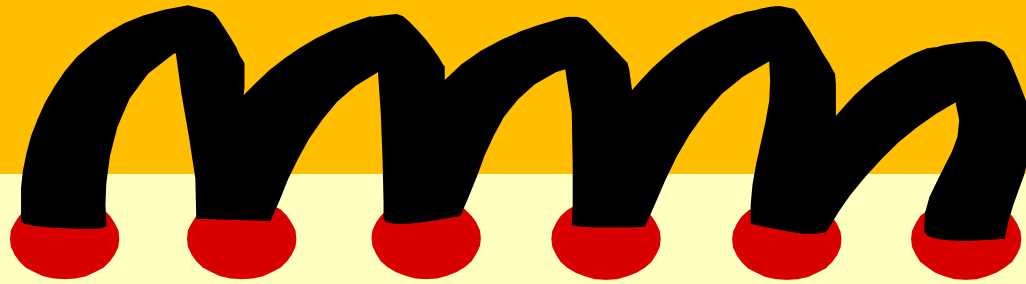
WHERE: various testing locations; the closest test centers to Norwalk High are Stamford, Fairfield, and Greenwich

WHEN: 4 to 6 times per year, always on Saturday

SCORING: Subject test scores range from 1 to 36; the "composite score" is the average of all four tests



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ADVANCED PLACEMENT (AP) EXAMS

WHO: any student enrolled in an Advanced Placement course at Norwalk High School

WHAT: a test given at the culmination of a year-long Advanced Placement course

WHY: an opportunity to earn college credit or to receive advanced standing prior to college matriculation

WHERE: Norwalk High

WHEN: traditionally during the first two weeks of May during the school day

SCORING: exams are scored on a 5–4–3–2–1 numeric scale (5 being the best); a score of 3 or better is usually needed for a participating college to consider granting college credit or waiving college course prerequisites